



ANNUAL REPORT 2013

SOUTH AFRICAN EDUCATION
AND ENVIRONMENT PROJECT



20 YEARS OF BRIGHTER FUTURES

"EDUCATION PLAYS A DEFINING ROLE IN BREAKING THE CYCLE OF POVERTY"¹.

What has SAEP achieved in the last 20 years to break this cycle?

SAEP originally focused on environmental education and awareness for high school learners, and launched its first after-school enrichment programmes in Philippi in 1998. Over time, in response to beneficiary requests and community needs, its focus has evolved to promote academic and personal development more broadly at all levels of educational development.



- Assisted 20 early childhood development centres with a variety of activities including construction and maintenance of buildings, training of 50 - 60 teachers annually, provision of a daily meal for approximately 1000 children a year, and registrations with the Departments of Social Development and Education.
- Tutored 1, 942 primary and high school students in the sciences, maths and English afterschool.
- Increased access to the arts and opportunities for artistic expression in a variety of disciplines for 2, 800 primary and high school students through our Arts Outreach Programme.
- Trained 1, 779 afterschool learners in IT Skills through our ADT teach Programme.
- Raised environmental awareness by involving 1, 953 students in eco-friendly education and hands on activities, excursions and hikes.
- Helped 106 Bridging Year students access further education, training or employment.
- Celebrated the graduation of 11 Tertiary Support students from higher education institutions.
- Recruited 922 volunteers to assist with provision of SAEP programmes.

MISSION

SAEP empowers young people who are neglected by South Africa's education system. Through tutoring, enrichment and support, we give impoverished learners the tools to reach their potential and uplift their communities.

VISION

A South Africa where every child has the education and inspiration to achieve great things.

¹ Statistics South Africa, 2014, *Poverty Trends in South Africa: An examination of absolute poverty between 2006 and 2011*, Statistics South Africa, Pretoria.

LETTER FROM THE DIRECTOR

2014 is a momentous year for South Africa and SAEP. It represents 20 years of democracy in SA and 20 years of SAEP's work in equalising opportunity for children and youth who still do not enjoy the full fruits of democracy.

In this annual report for 2013, we can begin to celebrate SAEP's 20th anniversary by reflecting on where we have come from and recognising the thousands of volunteers, funders and staff who made this possible. We thank you all and invite you to celebrate this milestone with us over the coming year.

SAEP remains committed to making a significant impact on individual lives and communities, small though it may appear relative to the scale of the challenges at every level of education. That impact is growing every year.

Key to our progress in 2013 was the recognition and financial support we received as runner up for the 2012 **STARS Foundation Impact Award for Education**, worth a total of \$90,000! In late 2013 we were delighted to learn that we had once again been selected out of 1,300 applications from 60 countries for this prestigious award, this year valued at \$80,000. This funding is helping us develop our in-house **Impact Centre** to monitor and evaluate our programmes, undertake research, share knowledge and experience, develop innovative new projects, and scale up or replicate our programmes to magnify SAEP's impact.

To raise funds, SAEP entered a sponsored team in the annual **Cape Argus Pick 'n Pay Cycle Tour**, the largest timed cycle race in the world. We also launched our **Angels Campaign** to encourage individual donors to support our work on a monthly basis. Please consider becoming an SAEP Angel. More details on page 17.

In 2013 we also embarked on a major strategic planning process which will be completed in 2014 to ensure we are addressing the most urgent challenges cost-effectively and with maximum possible impact.

We have a great team at SAEP – including a paid staff of over 20 and a steady stream of volunteers – working to achieve our vision of a **South Africa where every child has the education and inspiration to achieve great things.**

Please enjoy reading our report, share it with others and join in making our next twenty years even more impactful than the last.



Jane Keen
Director



BULELANI FUTSHANE SAEP Bridging Year Graduate



I first joined SAEP when I was a 15-year-old student at Sinthemba High School. I took part in the after school debating and creative writing classes then offered by SAEP. After I matriculated I stayed with SAEP and joined their first Bridging Year Programme. **Being part of SAEP gave me a reason to believe in tomorrow.** It gave me and my peers an opportunity to find our voices and vision beyond our poverty stricken community.

I have since gone on to further invest in my personal development. I'm lucky to have been a Lovelife Provincial Games Coordinator in 2005 in the Western Cape. This position involved training and coordinating stakeholders from provincial, regional and district level. I was selected by Semester at Sea to be an ambassador for South Africa in Ghana, September 2009; and in 2010 I participated in training led by the Global Fund on the support given to countries affected by Malaria, TB and HIV/AIDS.

I'm currently working as a Programme Support Officer at the Project for the Study of Alternative Education in South Africa on a Nal'ibali national campaign focusing on children's literacy.

SHIELA YABO SAEP Board Member and UCT MBA Candidate



I first met Norton, SAEP Founder, in 2003 when I was in Grade 10 at the Oscar Mpetha High School in Nyanga where he was offering poetry lessons. I then became involved in the various high school programmes offered by SAEP. In 2005 I matriculated and joined the SAEP Bridging Year Programme the following year. With SAEP's guidance and assistance I then applied to UCT and got accepted! Since then I have never looked back. **SAEP changed my life significantly and I do not think I would be where I am if it wasn't for the organisation.**

My years at university were not easy but I kept going with the assistance of the Tertiary Support Programme. SAEP changed my views about education. I always knew from an early age that I wanted to be successful and educated, but I didn't understand the command it would give me.

I now sit on the Board of Directors for SAEP. It is such an honour for me and I am truly passionate about serving communities and making a change in the lives of young people.

I am now enrolled at the University of Cape Town's Graduate School of Business for the Associate in Management Programme. This is the first step that I am taking towards getting an MBA which will enable me to touch more lives.

SINDISWA (NOBUNTU) TEBEKA Zamukhanyo Educare Principal



Nobuntu Tebeka and Jane Keen (SAEP Director)

I first met Jane Keen from SAEP in 2003 at the Safety Unity Crèche Forum which was made up of nine educare centres from Philippi. Jane and SAEP helped us in so many ways over the years, from assisting with leaking roofs and offering our staff much needed training and workshops.

In 2007 a miracle happened and SAEP organised a group of Dutch volunteers to come and rebuild Zamukhanyo. Through this we were able to be registered with the Department of Social Development. This experience showed me that SAEP worked hand-in-hand with me, the parents and staff of Zamukhanyo and wiped my tears too. **I thank the entire SAEP team for all their help and good work.**

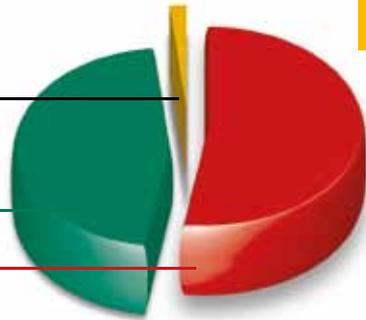
TERTIARY ENROLMENT

CURRENT ENROLMENTS

Higher Certificate (1%)

National Diploma (46%)

Bachelors Degree (53%)

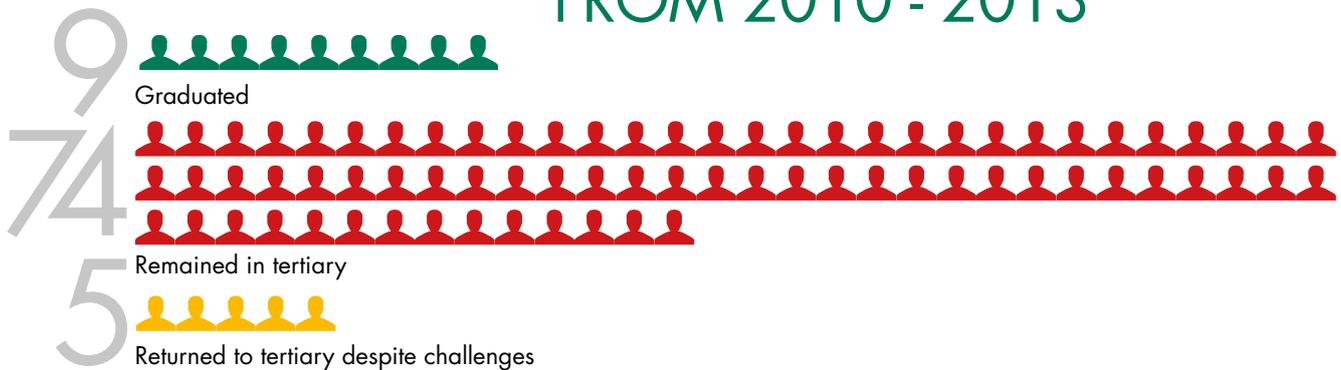


IN THE LAST SIX YEARS:

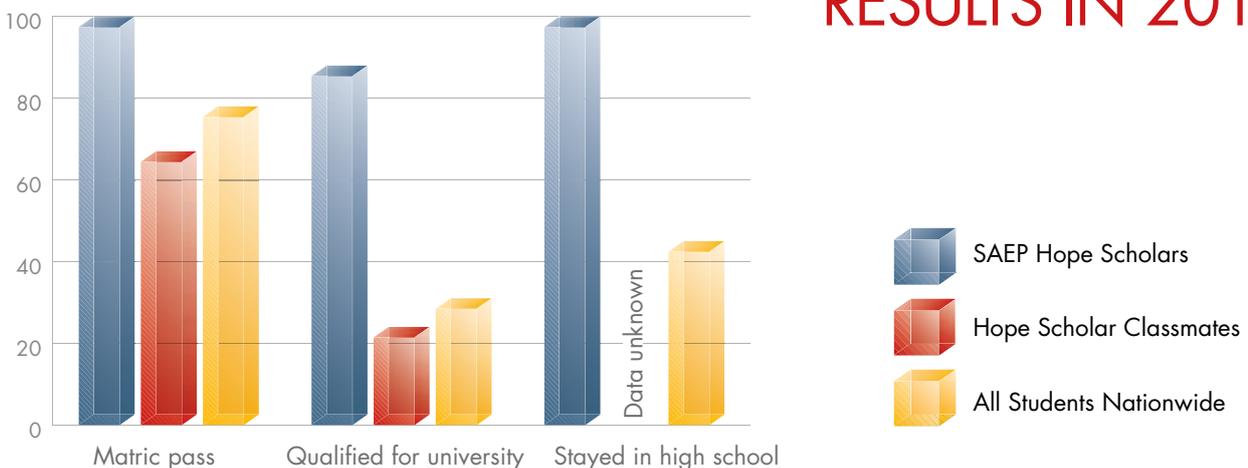
- 80% of SAEP's Bridging Year Graduates and Hope Scholar Graduates (105 out of 132) enrolled in higher education.
- 90% of SAEP's Bridging Year Graduates and Hope Scholar Graduates (119 out of 132) accessed education, training or employment.

21 OUT OF 22 HOPE SCHOLARS ACCESSED TERTIARY EDUCATION IN 2013.

TERTIARY RETENTION FROM 2010 - 2013



STRONG HIGH SCHOOL RESULTS IN 2013



EARLY CHILDHOOD DEVELOPMENT PROGRAMME



Early childhood is a crucial stage of life for a child's physical, intellectual and social development. In South Africa only 35.7% of children aged between 0 and 4 years attend educare centres¹. SAEP's Early Childhood Development (ECD) Programme assists under-resourced township educare centres to develop into self-sustainable, quality education providers.

– IMPACT –

- We trained and supported **nine educare centres, nine principals and 45 teachers**.
- We provided **educational and nutritional support to 932 children**.
- We celebrated when two of our educare centres reached self-sustainability and **graduated** from our ECD programme.
- We found **donors to support 19 children in our Needs-Based Scholarship Programme** which covers school fees of children who would otherwise not be able to attend an educare.
- We recruited **9 volunteers** who visited our educares daily assisting with general lesson planning, individualised child support and administration support.
- We started an intensive training programme for interns and volunteers based on the **CAPS² National Curriculum** that caters for children's developmental needs.
- We hired a new **ECD Coordinator** who holds a Post Graduate Certificate in Education from the University of South Africa.
- Our ECD Coordinator presented SAEP's ECD model at the **Impumelelo Master Class**, among other award-winning projects from government and civil society which utilise socially-innovative models to address skills development challenges.
- We were contracted by **Claremont Rotary Club** to employ an Early Childhood Development Manager who is currently working on implementing the Claremont Rotary Injongo project in 47 ECD centres in Philippi.
- We partnered with the Flower Valley Conservation Trust to develop a **learning programme for 0 - 4 year olds** that will be registered by the Department of Social Development in 2014.
- We **trained our principals and practitioners** in Level 1 First Aid; bullying and child abuse; child protection; financial management; HIV/AIDS awareness; lesson planning; teacher and principal roles, responsibilities and rights; fundraising; child development and barriers to learning; and inclusive education.



THOBEKA NKOHLA Principal of Love and Faith Educare

Thobeka lives in Lower Crossroads in Philippi where there are many instances of crime, gangsterism, disease and rape. "After moving here I became worried about the children who came home from school to no food on the table or parents at home. I asked women in my community to help me start a day care centre and garden so that I could protect the children and make sure they have healthy nutritional meals. My hopes and dreams for Love and Faith in the next 5 years are to see the centre become stable. I love children and want to give them the best care possible. SAEP can help me achieve these goals."

¹ Snyman, J., 2013, 'Education', in J. Kane-Berman & L. Moloi (eds.), South Africa Survey 2013, pp. 457-559, South African Institute of Race Relations, Johannesburg.

² Curriculum Assessment Policy Statements (CAPS) applicable to Grades R - 9

HOPE SCHOLARS PROGRAMME

In 2013, the drop-out rate in high schools continued at an alarming rate. 50.6% of students who were in Grade 2 in 2003 never made it to matric; most dropped out in Grades 10 and 11¹. Of the students who entered their final year, 21.8% did not pass². SAEP's Hope Scholars Programme offers an intensive, holistic after-school tutoring programme for learners in under-resourced high schools to help them excel academically, develop career paths and succeed in higher education.



The SAEP staff and its programmes have helped me significantly in improving my academic performance and life in general. The most important lesson that I have learnt from the team is that life is amazing and education is better prepared to be the medium of that amazement.

Luzuko Manase
SAEP Hope Scholar 2013

– IMPACT –

- We worked closely with **52 Grade 11 and 12 students to provide tutoring in science, mathematics, English, life skills and career guidance.**
- We held two **academic camps** and one **leadership camp** where learners strengthened academics, developed confidence and leadership skills.
- We organised a range of **excursions** such as a SKA satellite workshop, external computer lessons, a play at Theatre on the Bay and monthly hikes.
- We identified and worked to improve the programme's strengths and address its weaknesses after two external **evaluations** were conducted.
- We continued to **encourage parental engagement and career counselling for all Hope Scholars.**
- 100% of the Hope Scholars **remained in school** despite high dropout rates in the Philippi community.
- 100% of Grade 12 Hope Scholars **passed their matric exams.**
- We assisted 71% of Hope Scholars graduates to achieve **university acceptance.** These students are now pursuing degrees in engineering, biology, commerce, biotechnology, economics, psychology, nursing and hospitality management.

¹ Spaul, N., 2014, 'Matric is failing SA's lost children', Mail and Guardian, viewed 15 May 2014, from <http://mg.co.za/article/2014-01-09-matric-is-failing-sas-lost-children>.

² Snyman, J., 2013, 'Education', in J. Kane-Berman & L. Moloi (eds.), South Africa Survey 2013, pp. 457–559, South African Institute of Race Relations, Johannesburg.

ENVIRONMENTAL EDUCATION PROGRAMME

Although there are 2,370 hectares of horticultural land in Philippi and a clear view of local mountain ranges, most children in the area do not have access to environmental education within schools or the opportunity to experience nature through hikes or other leisure activities. SAEP's Environmental Education Programme encourages environmental awareness through after-school workshops, educational excursions, camps and hikes.

The Environmental Programme takes learners beyond textbook learning in the classroom. Activities such as hikes and excursions ignite enthusiasm about plants, animals and the environment in general. I have also come to realise that the programme not only gives students the opportunity to nurture and care for our natural world, but also gives them a sense of belonging; belonging to a worthy cause and also to a supportive group within their community.

Blessing Mutiti
Environmental Education Programme Coordinator



– IMPACT –

- We facilitated environmental education workshops for **23 primary school learners** from Siyazakha Primary and 40 high school learners from Sinethemba High School **twice a week throughout the school year.**
- We held three environmental education workshops with approximately **150 children at SAEP's partner early childhood development centres.**
- Learners participated in **five hikes** through partnerships with long term supporters: the **Mountain Club of South Africa** and the **University of Cape Town's Mountain and Ski Club.**
- **135 learners participated in three outdoor camps**, where they were introduced to local fauna and flora and taught about environmental concerns such as the importance of local wetlands, the threats of alien invasives and the necessity of recycling.
- 40 high school learners took part in an **excursion** to the Two Oceans Aquarium, and 23 primary school children visited the SEED Garden at Rocklands Primary School in Mitchell's Plain.
- **We planted one food garden at Siyazakha Primary School** which also served as a hands-on classroom where learners gained knowledge of sustainable food production and nutrition.

SAEP staff are "very friendly and teach us a lot about plants and the environment. My favourite hike so far has been the one up Lions Head where you can see the entire city under you."

Sazisi Mlibo
Environment and Hope Scholars
Programme student, 2013



ARTS

OUTREACH PROGRAMME

Arts and drama are subjects which are not offered in the schools with which we work. Through SAEP's after-school Arts Outreach Programme, high school and primary school learners are given the opportunity to nurture creativity, improve communication skills and develop respect for others and themselves.

I am part of the SAEP Arts Programme, and, through this, I am taught how to play marimba. I joined the programme in order to keep myself away from gangsterism which is a problem in my community. In my four years of playing I have learned a lot and have had a lot of fun playing the instrument. I would like to thank my teacher Mr Solundwana for the gift he has given me.



Choir students from Zisukhanyo Senior Secondary School

Zukisa Bontsolo
Arts Outreach Programme Student

– IMPACT –

- We offered arts workshops to 110 students at four high schools and one primary school in six artistic disciplines: visual arts, music (choir and marimba), creative writing, photography, dance, and drama.
- Students were exposed to professional artwork and performances through **excursions** to the Cape Philharmonic Orchestra, the National Gallery, the Artscape Theatre, and other inspiring sites of artistic expression in Cape Town.
- In partnership with the **Frank Joubert Art Centre**, we continued to provide quality visual arts training to 15 learners.
- We produced the **South Side Story musical**, an adaptation of West Side Story, based on issues within Philippi. It was held in the Weltevreden Valley Hall in Philippi and incorporated the input of students from each arts discipline.
- We produced and recorded a **Christmas CD of isiXhosa carols** featuring our choir and marimba students. The album was then sold to generate income for the programme.
- Students participated in **eight external performances** including the Allan Grey Jamboree Festival at Spier, the Zabalaza Festival at the Baxter Theatre and various performances at the Artscape Theatre.
- An external evaluation showed that 70% of all students reported a greater sense of **emotional well-being** as a result of personal and /or skills development gained through the programme.

SAEP 20 YEAR



FOUNDATION AND THE ENVIRONMENTAL YEARS

SAEP was founded as a US non-profit organisation by Norton Tennille, a US environmental lawyer, to promote environmentally sustainable development in the new South Africa through environmental education and advocacy. SAEP's activities then focused on environmental awareness, nature conservation, improving urban environments, and environmental career opportunities.

1994-1998



HIGH SCHOOL EDUCATION AND ENRICHMENT

The focus of SAEP's work shifted as students at Sinethemba High School in the Cape Town township of Philippi began to ask for academic support in key subjects like biology, mathematics, and English. SAEP also assisted in mentoring and coaching extra-curricular activities.

1998-2002



A WATERSHED YEAR

Jane Keen, current SAEP Director, joined SAEP full-time as a volunteer. At her initiative, a South African sister organisation for SAEP was created and registered as a South African NPO (and later as a Public Benefit Organisation). In programmes, there were four major developments:

BRIDGING YEAR

At the end of 2002, as they were finishing their matric, Bulelani Futshane and Luzuko Hina asked SAEP to provide a "gap year" in which they and some of their classmates might improve their English, develop computer skills, and explore career alternatives. In return they offered to do community service. This was the beginning of what became our Bridging Year Programme.



EXPANSION OF HIGH SCHOOL ACADEMIC SUPPORT AND ENRICHMENT PROGRAMME

In 2003, SAEP extended its activities from Sinethemba to two other Philippi high schools.

2003

EARLY CHILDHOOD DEVELOPMENT

Under the leadership of Jane Keen, SAEP began working with a cluster of 10 educare centres to help them improve infrastructure, develop financial and administrative skills, and register with the Departments of Social Development and Education.



ENVIRONMENTAL EDUCATION PROGRAMME

The Environment Programme gained new structure and momentum from a partnership with the Mountain Club of South Africa, which began to lead monthly hikes on Table Mountain for SAEP's high school students.

TIMELINE

2005

ARTS OUTREACH PROGRAMME

Arts had been a part of SAEP's high school programme in the form of poetry workshops since 2000, but in 2005 it became a programme in its own right under the leadership of volunteer Charne Lavery. Visual arts, drama, photography and film were added that year, and music and other activities in subsequent years.



2009

HOPE SCHOLARS PROGRAMME

In this year, SAEP moved its high school academic support programme from Grades 11 and 12 to Grade 9 with the launch of the Hope Scholars Programme, a holistic tutoring and mentoring programme designed to begin in Grade 9 and follow the learners through Grade 12.

ADT TEACH

In 2009 SAEP also launched, in partnership with ADT Security, the ADT teach Programme, a three-year computer training programme designed to provide township learners in three high schools with IT skills necessary for the job market and for tertiary studies.



2010

TERTIARY SUPPORT PROGRAMME

Tertiary support was provided on an ad hoc basis from the time that the first Bridging Year students applied and were accepted to university. It was formalised in 2010 when Beauty Ndlovu was employed to establish and manage a formal programme to accommodate the increasing number of Bridging Year students who are studying at the tertiary level.



2011

IMPACT CENTRE

Since 2006, SAEP had had a vision of creating a research and development hub or "think-and-do tank" but lacked funding for it. In 2011 it became a reality with a small three-year grant from the Lottery. It has grown considerably in 2013 thanks to funding from the STARS Foundation Impact Award for Education.



2013

CAREER CONNECTIONS

SAEP recognised the importance of academic and career counselling at an early stage, and began a formal programme when it cofounded Inkanyezi in collaboration with its UCT partner organisation TeachOut. In 2013, Kayin Scholtz, SAEP's social worker who has experience and expertise in career counselling, developed this programme which has a focus on capacity building for high school Life Orientation teachers.



ADT TEACH PROGRAMME

In 2013, the South African economy continued its trend to move towards a knowledge-based society where companies require IT skills in order to remain globally competitive. SAEP's ADT teach Programme addresses the gap between these required skills and those of learners leaving the education system by providing computer training to township high schools through our two mobile computer labs.

Through ADT teach we aim to create a culture of excellence by setting realistic yet challenging tasks for the learners. The teaching practice aims to improve intellectual and practical skills as well as self-confidence. This is achieved through the provision of career guidance and through learning presentation and public speaking skills, discipline, awareness of the world, awareness of the uses of the internet and research skills.

Sean Wilson
ADT teach Manager



– IMPACT –

- We trained **359 Grade 10-12 learners in IT skills** at three high schools in Philippi and Samora Machel, Cape Town, and three high schools in Tembisa, Johannesburg.
- We celebrated the **graduation of 99 Grade 12 learners** from our three-year programme – 60 in Cape Town and 39 in Johannesburg.
- We held **holiday programmes** during three school holidays, which covered skills such as emailing, internet usage (including desktop research and referencing), presentations, word processing and spreadsheets.
- 58 Cape Town learners attended **career guidance workshops** at Intsebenziswano and Sophumelela high schools with Connecting UCT Careers from the University of Cape Town.
- 11 2012 ADT teach graduates were offered **learnerships at ADT, Johannesburg.**

BRIDGING

YEAR PROGRAMME

In 2013, only 30.6% of South African matriculants at public schools achieved a pass which allowed them to study for a bachelor's degree at university¹. This pass rate, along with a variety of socio-economic issues, means the majority of students from disadvantaged backgrounds struggle to access quality tertiary education. SAEP's Bridging Year Programme works together with its students to improve results and help them to reach and succeed in university.



Sihle Jacobs and Msawenkosi Ndyalivane conducting a reading club session at Siyazakha Primary School as part of their community service.

– IMPACT –

- 12 out of 14 of our 2013 Bridging Year graduates have been **accepted to further education** in 2014 and are now pursuing various degrees including accounting, social work, sports management and operations management.
- Bridging Year students spent more than 1,400 hours doing **community service** at Mfuleni Library, Ithemba Labantu Community Centre, Masithandane Home, Equal Education and Siyazakha Primary School where they ran reading clubs with Grade 1 learners.
- Through community service, the programme reached an additional 300 beneficiaries.
- We encouraged **parents** to become more involved in the programme and began the year by conducting **home visits with all students' families**.
- We recruited **11 new volunteers** to tutor the Bridging Year students and **one new programme assistant** to assist with community service.
- We strengthened our **psychosocial and counselling services** by increasing the number of referrals to SAEP's social worker. We also ran weekly **support groups** and **reflection / discussion sessions** in order to develop critical thinking, communication and leadership skills.
- In August, we were invited to make a presentation on the Bridging Year Programme at the 14th International Conference organised by the Education Management Association of South Africa.

SIYABONGA MADIKANE

2013 Bridging Year Graduate

Studying Law at the University of the Western Cape

Through the Bridging Year Programme I improved my academic results. This enabled me to enrol at the University of the Western Cape for an LLB degree. I also gained a lot of confidence and improved my public speaking skills. I think this will help me a lot as I want to be a good and articulate attorney.

SIBABALWE TSHINTSHI

2013 Bridging Year Graduate

Studying towards a Bachelor of Education at the Cape Peninsula University of Technology

The Bridging Year Programme made me who I am; it made me a better person and definitely better at communicating. It has inspired me to do the best I can at university and to give back to others.

¹ Snyman, J., 2013, 'Education', in J. Kane-Berman & L. Moloi (eds.), South Africa Survey 2013, pp. 457–559, South African Institute of Race Relations, Johannesburg.

TERTIARY

SUPPORT PROGRAMME

Getting into university is only the first step of a challenging journey for students from under-resourced government schools. Nationally, only 49% of all tertiary students studying for three-year diplomas, or three and four-year degrees, pass¹. Students from disadvantaged backgrounds are even more likely to drop out – often because they lack financial support, cannot keep up with the academic curriculum, struggle to integrate socially, or grapple with personal and family issues.

Thank you SAEP; I would not be the Sikho I am today without your support and love. My involvement with SAEP was a blessing, and still is a blessing, from above. I appreciate each and every day. SAEP is my second family and I thank God for providing me with the opportunity to join in 2012 so that I could meet this amazing organisation who I want to continue working with in the future.



Sikho Stungu

Sikho was part of SAEP's Bridging Year Programme in 2012 and moved into the Tertiary Support Programme in 2013. Sikho was accepted to study nursing at the University of the Western Cape where she was awarded six As, a number of distinctions and a bursary for 2014. On top of all this, she also received a bursary from the City of Cape Town!



Bulelwa Nompalweni, Veronica Bavuma and Nokulunga Poswa with laptops.



Siphokazi Mpololo

2013 Tertiary Support Programme Graduate
Graduated in 2013 with a Bachelor of Technology from Cape Peninsula University of Technology and is now working for APT Quantity Surveyors.

– IMPACT –

- We **assisted 57 SAEP students to succeed in university** by connecting them to existing resources; providing workshops on adapting and coping at university; assisting with exam pressure and anxiety; and by providing mentoring, psycho-social and financial support.
- We celebrated **six student graduations**; helped one academically excluded student re-enrol; helped one student who had previously failed to improve her marks; helped two students change their course of study when their initial course proved a poor fit; and helped five students enrol in suitable courses after leaving for a semester or more.
- We ensured that **all eligible students secured loans** from NSFAS (the National Student Financial Aid Scheme) and helped **18 students to secure additional bursaries**.
- We provided **stipends to 33 students** to help cover their day-to-day living expenses.
- We helped **13 students access government funded university accommodation** and supported two to stay in private housing near campus.
- We recruited and linked **19 mentors** to students, providing them with career and personal guidance.
- We **loaned 13 new and used computers** to students to help them complete their assignments on time.

¹ Council on Higher Education, 2013, VitalStats: Public Higher Education 2011, Council on Higher Education, Pretoria.

SOCIAL WORK & CAREER GUIDANCE



SAEP believes in the holistic support of its students. We aim to develop each student academically, socially and emotionally, as well as to explore and strengthen students existing networks of care.

– IMPACT –

- We conducted **122 career guidance and social work sessions**, assisted **40 individual students** and ran **56 support group work sessions**.

– SOCIAL WORK –

- We handled a diverse range of cases, which included: helping students to overcome isolation at university, cope with exam stress and reach out to support systems; providing counselling to students who have experienced cases of violence, loss of family members and problems in their home environment; and providing support to students who lost houses in fires, and who were experiencing health issues or unwanted pregnancy.
- We provided assistance to an orphaned student to return safely to extended family in the Eastern Cape.
- We ran support groups which focused on topics such as identity, gender based violence, assertive communication and speaking to parents.
- 26 home visits were conducted for students across programmes to build networks with their families and to provide support where necessary.

– CAREER GUIDANCE –

- In April, we partnered with government and NGOs Ikamva Youth and Equal Education to facilitate a Career Indaba at Zolani Centre, Nyanga for ±700 high school learners seeking career and study advice.
- In partnership with the JDI Trust, we ran a career guidance workshop for approximately 80 students from Sophumelela Senior Secondary School.
- Over the course of the year, we arranged 12 career talks and four open day trips to local universities for Bridging Year students and Hope Scholars.

SANDISO NDINISA

Sandiso completed SAEP's Bridging Year Programme in 2010 and went on to study Sports Management at eta College, Cape Town. While in college, Sandiso started working with a young professional mentor organised through SAEP, Ryan Bluett. Both Ryan and Sandiso still meet regularly to talk through challenging situations and plan for the future.

Sandiso graduated from eta College in 2013 and was accepted to study marketing at the Cape Peninsula University of Technology. SAEP wishes him well with his future endeavours.

Ryan helps me to understand things better at university, but also about life in general. He opens my eyes through his experience. He encourages me to read and sometimes brings me books. What I enjoy most about Ryan is that he is always positive and never stops motivating me.



SAEP

IMPACT CENTRE

The Impact Centre drives institutional innovation within SAEP through research and analysis, monitoring and evaluation, and programme support and development. Through knowledge production and sharing of lessons learned, we aim to broaden SAEP's impact on the education sector in South Africa.



The Centre's monitoring and evaluation unit enables us to measure the impact of SAEP's programmes and improve them, as well as to share our knowledge and promote the replication and scaling of the most successful programmes by SAEP and other organisations.

RESEARCH AND INNOVATION:

- We commissioned external research on the feasibility of the **scaling up of SAEP's Bridging Year Programme**.
- We began research on options for an **intervention at the primary school level**.
- Through a partnership with **Avanti Communications PLC**, we are working on a **broadband and e-learning pilot project for schools** and NGOs around the country.

PROGRAMME AND INTERNAL SUPPORT:

- We helped develop a **new maths curriculum** for our Hope Scholars Programme, which will now shift from serving Grades 9 to matric, to an earlier intervention in Grade 8.
- Through collaboration with the South Africa National Reading Initiative, we launched **reading clubs** in a Philippi primary school, reaching over 80 Grade 1 students.

MONITORING AND EVALUATION (M&E):

- We developed more effective **M&E tools** across all our programmes, including a cloud-based Salesforce M&E database in order to better track our beneficiaries and their progress.

NETWORKING AND KNOWLEDGE SHARING:

- Staff continued to participate actively in the **Bridge network** whose Communities of Practice bring together like-minded organisations to share common experiences on topics such as early childhood development, maths and science education and IT in schools.

Rachel Rabie
Research and Evaluation Officer

AWARDS

IMPACT AWARD

SAEP was awarded a prestigious 'impact award' by the international STARS Foundation. Selected from more than 1,300 organisations in over 60 countries, SAEP received the 2013 Stars Runner Up Award for Education in Africa / Middle East. The Stars Awards recognise and reward effective, well-managed local organisations working to improve child health, education, protection and WASH (water, sanitation and hygiene) in the countries with the highest rates of under-five child mortality.

CAMPAIGNS

ANGELS STRAP ON YOUR WINGS

Angels provide comfort, guidance, and most of all, hope. In 2013, we launched a monthly giving programme, SAEP Angels, to provide hope for children growing up in poverty. To learn more about how to join this growing group of supporters, please visit our website: www.saep.org/angels. Many thanks to all our Angels who have helped to improve the lives of children in Philippi. Your support has made a world of difference.

ARGUS CYCLE TOUR

On 10 March 2013, 67 riders took to the streets to ride the 109-km Cape Argus Pick n Pay Cycle Tour to raise funds and awareness for SAEP. Our cyclists helped us raise R145,894 in our first ever Argus campaign. Staff members and volunteers who rode included: Andile Nqoko, Anna Teske, Claire Mollatt and Katie Huston. Also riding were Sandiso Ndinisa from our Tertiary Support Programme and Helena Duk, our Chairperson!



BALANCE SHEET

AT 31 DECEMBER 2013

	2013	2012
	R	R
ASSETS		
Fixed assets	81,340	121,200
Current assets	2,425,878	1,627,850
<i>Receivables</i>	2,408	1,443,998
<i>Deposits</i>	54,703	54,478
<i>Cash and cash equivalents</i>	2,368,767	129,374
Total assets	2,507,218	1,749,050
EQUITY AND LIABILITIES		
Capital and reserves	2,497,663	1,686,917
<i>Stars Award 2012</i>	188,983	–
<i>National Lottery Distribution Trust Fund Reserves</i>	491,850	712,321
<i>Other Specific Programme Reserves¹</i>	1,525,420	811,190
<i>Accumulated Funds</i>	291,410	163,406
Current liabilities	9,555	62,133
TOTAL EQUITY AND LIABILITIES	2,507,218	1,749,050

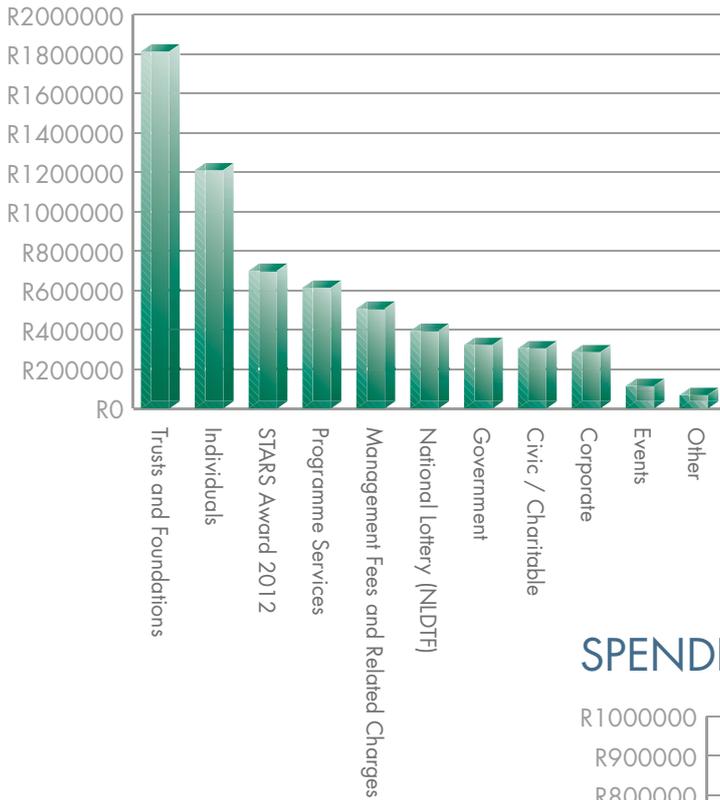
¹ "Other specific programme reserves" were received for specified purposes and/or projects and had not been fully applied to these purposes and/or projects during the year under review.

INCOME STATEMENT

FOR THE YEAR ENDED 31 DECEMBER 2013

	2013	2012
	R	R
INCOME	6,735,602	5,309,757
Donations	4,496,180	2,381,159
Fundraising Events and Other	255,033	327,041
Government Grants	359,978	315,193
Management Fees and Related Charges	543,503	–
National Lottery Distribution Trust Fund	431,108	1,530,908
Programme Services	649,800	755,456
EXPENDITURE	5,923,781	4,948,137
Programme services	3,924,197	3,651,146
Support costs	1,574,532	1,119,917
Fundraising	425,052	177,074
Net surplus before special items	811,821	361,620
Transfer to reserves	(683,817)	(283,596)
Net surplus for the year	128,004	78,024
Accumulated funds at beginning of the year	163,406	85,382
Accumulated funds at end of the year	291,410	163,406

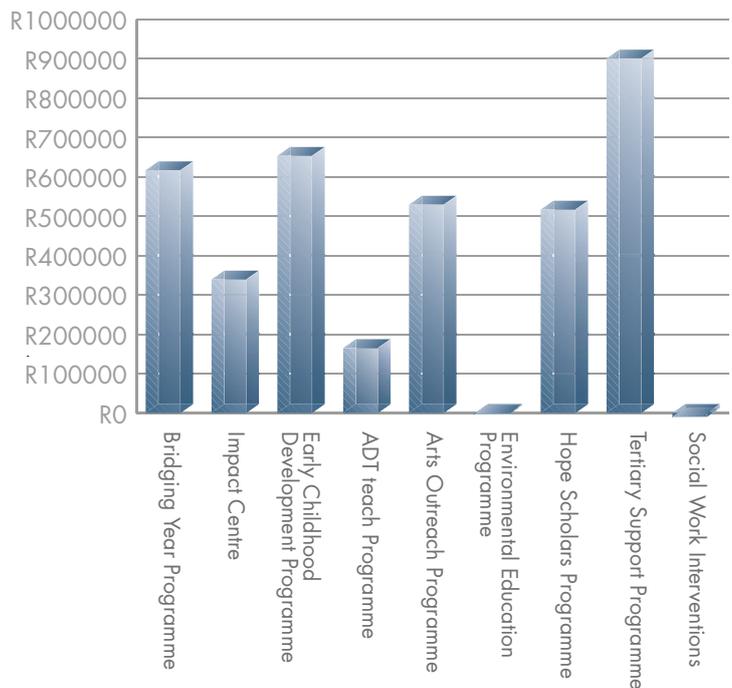
INCOME BY FUNDER TYPE



INCOME BY COUNTRY

Country	Income (R)	Percentage
South Africa	R4 794 286,61	71,2%
UK	R771 660,81	11,5%
USA	R533 806,07	7,9%
Netherlands	R396 125,66	5,9%
Norway	R89 532,00	1,3%
Other	R150 190,37	2,2%
Total	R6 735 601,52	100,0%

SPENDING BY PROGRAMME

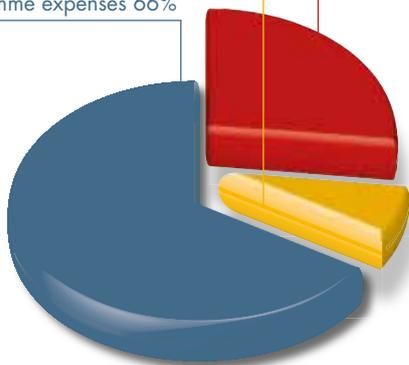


SPENDING BREAKDOWN

Support costs 27%

Fundraising expenses 7%

Programme expenses 66%



AUDITORS' OPINION

"The Annual Financial Statements present fairly, in all material respects, the financial position of the Organisation as at 31 December 2013, and its financial performance and its cash flows for the period then ended in accordance with the Organisation's accounting policies and procedures."¹



SAEP AND THE INDEPENDENT CODE OF GOVERNANCE

SAEP's Board of Directors and staff have signed the Independent Code of Governance for Non-Profits in South Africa. The Code lays out a set of principles, values and responsibilities to guide and inform the way in which non-profit organisations are managed and conduct their affairs. In doing so, we renewed our ongoing commitment to sound and ethical governance and management.

¹ SAEP's Annual Financial Statements for the year ending 31 December 2013 were audited by Low and Schreiber Chartered Accountants (SA). SAEP's full Annual Financial Statements can be downloaded at www.saep.org, or requested by calling +27 (0)21 447 3610.

OUR TEAM

BOARD OF DIRECTORS

<i>Chairperson</i>	Helena Duk
<i>Vice Chairperson</i>	Khanyo Seyisi
<i>Treasurer</i>	Leanne Allison
<i>Secretary</i>	Gina Leinberger
	Avuyile Koli
	Graeme Comrie
	Isabel Essen
	Murray Hunter
	Nomsa Shosha
	Shiela Yabo
	Zandile Mahlasela

STAFF AND LONG-TERM VOLUNTEERS

Director

Chief Financial Officer and Director:

Institutional Development

ADT Teach & IT Manager

High School Programmes Manager

Post-Matric Programmes Manager

English Teacher

Maths Teacher

Early Childhood Development Coordinator

Early Childhood Development Assistant

Bridging Year Coordinator

Tertiary Support Officer and

Community Service Coordinator

Hope Scholars Coordinator

Arts Outreach Coordinator

Environmental Outreach Coordinator

Life Skills Coordinator

Science Tutor, IT Support and Statistics

ADT Teach Senior Tutors

ADT Teach Junior Tutors

Social Worker and Career Counsellor

Academic and Careers Support Officer

Office Manager

Finance Manager

Development Manager

Development Officer

Reception

Cleaner

Jane Keen

Norton Tennille

Luyanda Kota

Shep Willis / Tara Appalraju

Beauty Ndlovu

Veronica Bavuma

Kennedy Shumba

Elise Farley / Sandy Mitchell

Alexandra Hamill

Zimkhitha Ndinga

Noluyanda Roxwana

Bulelani Futshane

Marie Sachet

Blessing Mutiti

Andile Nqoko

Phillip Mcelu

Nqobani Nkala (Cape Town) and

Kudakwashe Sibanda (Johannesburg)

Simphiwe Dasi (Cape Town) and

Jacob Mathumba (Johannesburg)

Kayin Scholtz

Janine Jansen

Sonia Chu

Kathrin Herms

Katie Huston

Anna Teske

Mthetheleli Wontyi

Asanda Yabo

VOLUNTEERS, TUTORS AND MENTORS

SAEP's success was built on the passion and dedication of hard-working volunteers. Many thanks in 2013 to:

Amber Hendricks, Andy Hsieh, Anne Orton, Basil-John Scordilis, Blair Thompson, Bella Ramos, Chelsea Bollman, Chuma Nozewu, Claire Mollatt, Claire-Louise Worby, Craig Hall, Cris Dillon, David Stone, Donald Powers, Elizabeth Jones, Ellwin Shiimi, Emily Ritzel, Esperance Graugnard, Ethel Chigwada, Greer McCormick, Hedley Twidle, Inger Roger, Inno Sekate, Iris King, Jackie Maris, Jane Cruywagen, Jessy Stavast, Jillian Reilly, Jolanda Laver, Kathleen Collins, Katie Sue Zellner, Kaya Crampton, Keabetswe Mokitle, Kevin VanLiew, Khanyile Xashimba, Kyle Brazil, Lethabo Fanny Maunye, Lisa van Leeuwen, Lou Gilbert, Lukhanyo Mpetsheni, Mareike Beermann, Marlise Richter, Maruschka Boomsma, Maud Schoemaker, Mbovu Malinga, Micheal Udell, Michel Roger, Michele Bryant, Michell Mpike, Mzameni Shangase, Mzie N. Ndzuvo, Neliswa Tshazi, Nompumelelo S. Sizani, Nosiphelo Mahola, Noyuvo Tshuma, Olwethu Nqevu, Prosper Mashungupa, Ramontsheng Rapolaki, Rebecca Mort, Rosalia Shiimi, Rosie Downey, Ryan Bluett, Sanele Sitsheke, Sidhart Rupani, Sinethemba Luthango, Sixolisiwe Dlabantu, Thando Solundwana, Thorben Hartwig, Tiksha Modi, Tina Trdin, Usisipho Fani, Zelo Nyoka and Zwaantje Kortleven.

FUNDERS & SUPPORTERS

The work of SAEP is made possible through our partnerships with funders, donors and supporters – both locally and abroad.

LEAD FUNDERS

National Lottery Distribution Trust Fund (NLDTF)
ADT Security (Pty) Ltd
DG Murray Trust
Graham and Rhona Beck Foundation
Karl and Gina Leinberger
Nedbank Private Wealth Educational Foundation
Percy Fox Foundation
SAEP USA
STARS Foundation
Western Cape Department of Social Development

SAEP ANGELS

We thank our monthly givers for their ongoing commitment to our work.

Anonymous, Andrew Buckley, Ed and Jessica McCarter, George Stubbs, Georgie Higgins, Gina Leinberger, Guy Briggs, Helen Binckes, Graham Duk, Isa-Lee Jacobson, Jane Keen, Jennifer Beattie, Khanyo Seyisi, Leanne Allison, Moya Wolff, Nicola le Roux, Norton Tennille, Pat and Shelley Higgins, Rosemary Keen, Sara Hudson, Scott Hollier, Shelley Simonsz, Shiela Yabo, Stephen Granger, Stephanie Esterhuyse, Sandy Van Hoogstraten and Try Time Rugby.

PRIMARY BENEFACTORS

Ben and Tillie Willis
Brad Bohnert and Francine Savoy
Charles Elkins and Betsy White
Coronation Fund Managers
dhk Architects
Douglas Foster, Tate Foster and Foster Family Fund
E R Tonnesen Will Trust
Futuregrowth Asset Management (Pty) Ltd
Graeme Comrie
Hjalmar and Sanna Sorli
Jane and Jack Tressider
JDI Foundation Trust
Jenny Mulder
Mike and Joy Keen
National Arts Council
Norman Wevell Trust
Oregon Community Foundation
Prudential Portfolio Managers
Quaker Service Committee
Renaissance Capital
Rotary Club of Claremont
Rotary Club of Greensboro, North Carolina
Wenhold Family Trust
Woolworths MySchool Programme
Wings of Support

Our heartfelt thanks to each and every individual donor who supported our work in 2013, and to those individuals, trusts and organisations that wish to be anonymous.

Jane Keen
SAEP Director

KEY SUPPORTERS

Alan Storey, Courtyard Hotel Cape Town, Culture Connect, Duane Cable, Ed and Nancy Pleasants, Embury United Methodist Church, G Van Til, Gene Foster, Gilander Foundation, HJ Groenewald, Jan Blom, Jane Keen, Johannes Heeg, Kirshni Totaram, Lee Anne de la Hunt, Lou Gilbert, Louis Stassen, Luke Henkeman, Nestlé, Neville Chester, Pat and Shelley Higgins, Phyllis Hayes Johnson, Pieter Koekemoer, Rheinmetall Denel Munition, Risk Benefit Solution (Pty) Ltd (RBS), Rotary Club of Newlands, Rusty and Barry Bowman, Sandy Van Hoogstraten, Sanlam, Schwarz Trust, Sisi & Savita Charitable Trust, Tania Miglietta, Tessa Welch, UCT Mountain and Ski Club, UNICEF, Walter B. Slocombe, Werner Berger, Western Cape Community Chest and Wilba Hussey.



The South African Education and Environment Project (SAEP) empowers young people who are neglected by South Africa's education system. Every year SAEP changes lives for the better through our work with early childhood development, teacher training, tutoring, mentoring, career guidance, computer training, arts education, hikes and excursions and social work support. SAEP's work is guided by the belief that all children deserve an opportunity to reach their potential.



HOW CAN YOU MAKE A DIFFERENCE?

- Donate.** Visit our website to donate securely online.
- Mentor.** Join our mentorship programme to support our tertiary students.
- Volunteer.** Offer your skills by working for one of our programmes or at the SAEP offices.
- Become an angel.** Make monthly donations to provide support for a child growing up in poverty.
- Shop Smartly.** Use your MySchool Card or your Smart Shopper points to give to SAEP.

Name of Bank: Nedbank
Branch & Branch Code: Rondebosch 10480900
Type of Account: Nedbank Current Account
Account Name: South African Education and Environment Project
Account Number: 1030625166

Tel: +27 (0)21 447 3610
Fax: +27 (0)86 514 8102
NPO: 028-310
PBO: 930010069

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