

# SAEP Newsletter

October 2021

It is spring and the flowers are wonderful this year; good rains have given us a beautiful colourful spread, very welcome in this time of anxiety and restriction from COVID-19.

At SAEP we have begun looking forward to 2022 and giving life to our strategy for the next three years.



Stay engaged with us



Support us



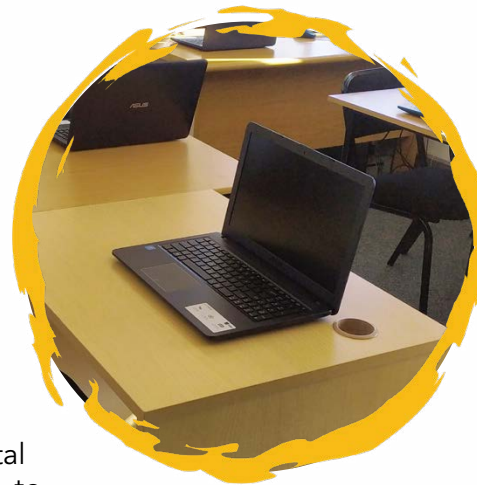
Contribute to our work



# Digital Literacy- *raising our game*

Online learning has been forced on students and learners at every stage during the time of lockdown, casting into stark relief unequal access to digital skills and devices, and stimulating SAEP to improve delivery of training in digital literacy. Digital skills have been part of our programmes, particularly for disadvantaged post-secondary students, for a number of years. We see it as an essential programme element to promote access to tertiary level studies in the 21st century.

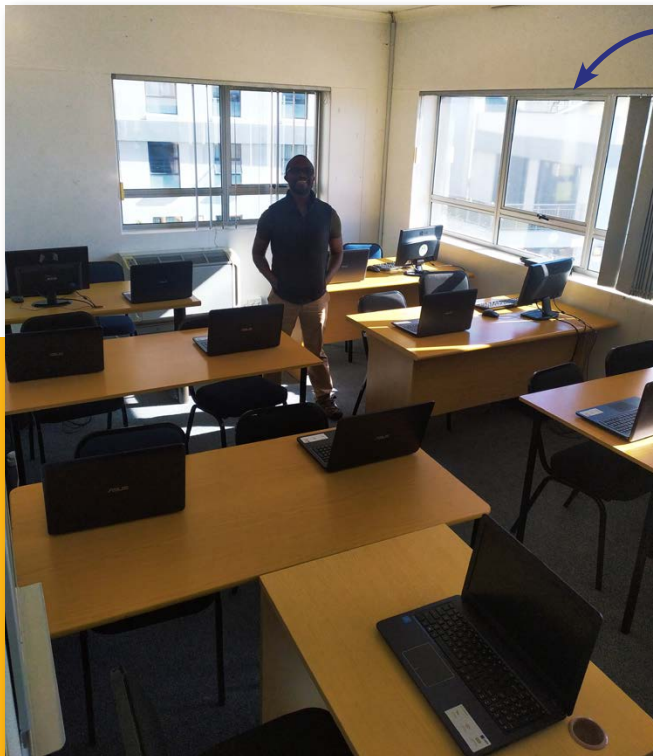
We are proud to show our move to accredited digital literacy training, to allow successful students to receive an accredited certificate for End-User Computing, rated at NQF4. This has value in the work place and in tertiary education and confirms the standard of training we meet.



## Digital Literacy *Training*

**Digital literacy training  
has been delivered to  
15 ECD centre Principals**

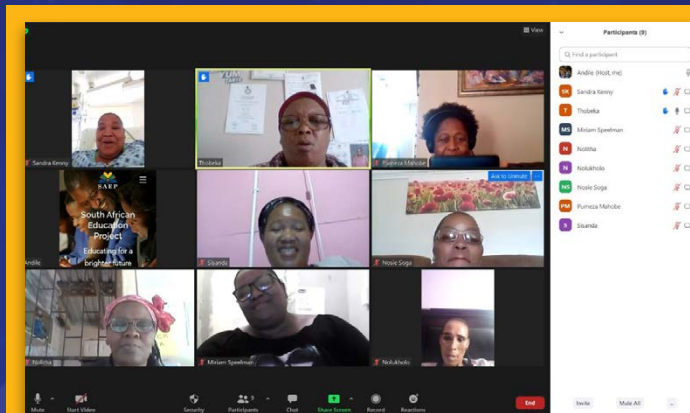
through the SMME Booster  
Fund programme, funded by  
the Department of Economic  
Development and Tourism in 2020.



*Our trainer, Andile Ngoko,  
has been found competent  
and qualified to serve as a  
Facilitator and an Assessor.*



Our computer laboratory has been set up with donated computers from a number of sources and will be assessed by officials of the Media, Information and Communication Technologies Sector Education and Training Authority (MICTSETA).





# Mental Health

Mental Health for tertiary students was the theme of a workshop facilitated by **Cape Mental Health** for students in the Tertiary Support Programme.

Four students received laptops funded by the Soroptimist International, Cape of Good Hope.



# ECD - Striving for Registration

SAEP ECD programme partnered with the **Vangasali pilot of Department of Social Development (DSD)** to promote conditional registration among ECD centres in Philippi.

**15 ECD centres in our programme have met the minimum requirements for conditional registration.**

Registration is valid for two years while the centres are partly funded, giving them the opportunity to work towards full compliance and registration, improving the learning environment for the children in their care.

**Principals proudly received their certificates.**





# Siyakhathala Programme

In September, the Siyakhathala Programme twice hosted the Cape Town Environmental Education Trust (CTEET), presenting lessons on plants to different groups of learners at **Siyazakhe Primary School** in Philippi. The lessons were aligned with the CAPS curriculum for Grades 4 and 5.

First they met two groups of Grade 5 learners on different days, getting them involved in learning about the uses of plants and identifying them. One learner asked to take home a piece of a plant to treat sinus conditions. Reading coaches gained knowledge too and were interested to learn about plants which they know from home areas outside Cape Town.

CTEET returned to present lessons for Grade 4 learners. These lessons taught about different insects and animals and the sounds they make, and about the pollination of flowers by different agents. There was a puppet show and then learners designed, drew and cut out their own butterflies, colouring them.



The program reached  
**42 Grade 5 learners** and  
**40 Grade 4 learners**,  
who were fully engrossed in the  
lessons and enjoyed them.



## Groen Sebenza Interns

We expect to welcome 9 interns later in October. Through WESSA (Wildlife and Environment Society of South Africa) SAEP will host interns across our programmes for 12 months.



Groen Sebenza programme aims to develop priority skills in the biodiversity and environmental sector, creating sustainable job opportunities for unemployed youth in the green economy.

WESSA has partnered with the Department of Forestry, Fisheries and Environment (DFFE) to implement the Groen Sebenza programme nationally in 2021- 2022.

We look forward to welcoming the interns, who will bring extra capacity to our programmes, as we expand to reach more schools and add school greening and environmental activities to our programmes.



**WESSA**  
PEOPLE CARING FOR THE EARTH



# Greening schools – giving life

## *to our strategy*



One of the key themes of the three-year strategic plan of SAEP focuses on strengthening the environmental education component of our work. This, with the support of the Hans Hoheisen Charitable Trust (HHCT), enables us to embark on the planned schools indigenous greening programme and other Environmental Education activities in 2 primary and 2 high schools over the next three years within our Siyakhathala and Hope Scholars Programmes.

The HHCT's funding objective is to increase the number of environmentally conscious citizens and their partnership will assist us with their goal, for Primary and Secondary school learners to participate in well-designed environmental awareness programmes that complement the school curriculum and /or its gaps.

*Through this funding, SAEP will be greening two primary schools and two high schools over the next 3 years in the Phillippi area.*



This will include **developing indigenous biodiversity gardens, supporting schools with resources and tools such as installing water tanks**, as well as supporting the schools to register to become Eco-schools (primary schools) and the high schools to participate in the Young Reporters for the Environment (YRE) programme.

At the heart of the schools indigenous greening programme is taking biodiversity gardens to communities by providing the resources and specialised knowledge to **train and empower the schools and communities to plan, plant and maintain indigenous, water-wise gardens.**



Educators are encouraged through a teacher development process to utilise the gardens as a teaching and learning resource to support the formal school curriculum. **This structured approach normally leads to schools starting their own vegetable gardens as well as becoming involved in recycling waste and other sustainable best practices.**



In the primary schools, we are strengthening our Eco-literacy approach through the Siyakhathala Reading and Learning programme and in the high schools we are introducing the international YRE

programme which aims to give the youth in high schools a voice – by identifying, investigating, researching and reporting on local environmental issues affecting their daily existence.

We are looking forward to embarking on this process with the schools as part of our expansion plan within Phillippi and surrounds, working with multiple partners which include the WCED district office of Metropole South, SANBI and other stakeholders.

## *Watch this space!*

### SAEP Strategy 2021 - 2023

SAEP is like a garden with 5 distinctive flowers (programmes) each representing a stage along the education pipeline. We want to **nurture Phillippi's youth** (like we would a garden) through education, psychosocial support & stimulating experiences in South Africa's natural landscape.



We see a world in which these strong academic foundations set them up for personal & breaking the cycle of poverty. Our strategy to focus on our strengths, offering the beneficiary base within Phillippi and the

Our vision is a generation of motivated Phillippi youth (from early childhood to young adults), equipped with education and life skills to maximise their potential and contribute to society. We aim to work towards this vision using our **holistic approach of educational and psychosocial support and environmental awareness** (including exposure to new opportunities and environments). We aim to **impart valuable life and**

**Click here to view our Strategic Plan**

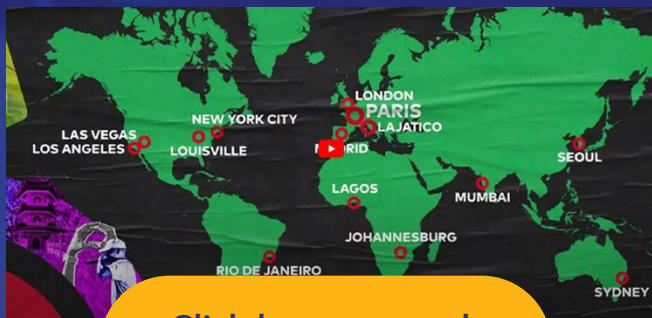


# Global Citizen *Live event*

Global Citizen Live event was broadcast throughout the world for 24 hours on 24 September.

SAEP was a local partner and we were proud of the company we found ourselves in and associate with the aims of the campaign to Defeat Poverty, Demand Equity and Defend the Planet.

# GLOBAL CITIZEN.



Click here to watch  
the highlights



# Child *Protection*



**SAEP is committed to ensure a safe and inclusive environment for every child.**

Gender-based violence is an emergency in South Africa with shocking levels of violence, especially sexual violence including rape, perpetrated against girls and young women.

SAEP is committed to working towards the vision of reducing violence against children. The challenge is on such a scale as to be daunting, but focused awareness-raising through training and advocacy, and intervention through referrals, serves the aim of protecting children and reducing all forms of violence.



A resource list for child protection is  
available on our website.





# Appeal- Support our work

*in 2022*



Your gift of R500 (\$34) would contribute to:

- ✓ Start-up kit for 1 ECD Centre, including sanitizing and protective materials, and food for nutritious meals for the children;
- ✓ Data and stationery for 1 post-secondary student, or contribute to the cost of a laptop;
- ✓ An outing for one learner in secondary school – Hope Scholars Programme.

## DONATE NOW

send us notice of the payment and use your name and sustain as the reference.



*Thank you for making a difference.*



### MySchool My Village My Planet

Local shoppers can support us every time they swipe their MySchool My Village My Planet cards – choose us as your charity.



Our regular individual donors are the Angels who sustain us.

CLICK HERE to become an angel and sign up for regular donations



*Thank You!*

## Contact Us

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The South African Education Project (SAEP) is a non-profit organisation (NPO 028 310), based in Cape Town, South Africa. Since 1994, we have provided education, life skills, and psycho-social support programmes for children youth and education providers.